

Progress Key	
NY—Not Yet	This student's work does not show evidence of this skill, strategy, or behavior at this time
D—Developing	This student's work shows some evidence of this skill, strategy, or behavior
S—Secure	This student's work shows consistent application of this skill, strategy, or behavior
Blank	This skill has not been assessed this quarter

An Evaluation of Student Progress
 Springfield Public Schools
 Springfield, Missouri 65802
Kindergarten

Data Processing Label will attach here with student, teacher, school, and grade information.
 5160

Teacher Quarterly Comments

Reporting Period		1	2	3	4
Reading/Readiness					
Demonstrates basic concepts about print	Directionality				
	Print tells a story				
	One-to-one word matching				
Demonstrates basic phonemic awareness	Demonstrates ability to hear and say sounds in words				
	Produces rhyming words				
Identifies upper and lower case letters					
Demonstrates knowledge of letter sounds					
Uses comprehension strategies					
Reads most high frequency words					
Guided Reading Level - Note: Goal for END of Kindergarten is Level 2-3					
Spelling/Writing					
Forms letters correctly					
Uses spaces between letters/words					
When attempting to write, says words slowly, hearing and recording:	Beginning consonant sounds				
	Beginning/ending consonant sounds				
	Consonant and vowel sounds				
Uses capitals, first letter of own first and last names					
Uses period at end of sentence (with assistance)					
Plans and tells a story or about an idea, using:	Pictures				
	Words				
	A sentence				
	Multiple sentences				
Revises text, with assistance, to make oral idea match written text					
Listening and Speaking					
Listens attentively during literacy activities					
Listens/follows simple directions (with assistance)					
Shares ideas or experiences:	Speaks audibly				
	Uses age-appropriate vocabulary				
	Takes turns when speaking				

Reporting Period		1	2	3	4
Math					
Number and Operations					
Rote counts to... (100 by end of year)					
Counts 31 or more objects					
Identifies numbers to 31					
Skip counts by 10s to 100					
Skip counts by 5s to 100					
Writes numbers to 31					
Counts backwards from 22					
Connects written numbers to quantities up to 15					
Demonstrates addition using objects					
Demonstrates subtraction using objects					
Algebraic Relationships					
Recognizes and extends patterns					
Creates patterns					
Geometric and Spatial Relationships					
Describes and identifies 2-dimensional shapes (circle, square, triangle, rectangle, rhombus)					
Identifies 3-dimensional shapes (sphere, cone, cylinder, cube)					
Measurement					
Names and identifies value of penny, nickel, dime, quarter					
Compares and orders objects according to size/weight					
Uses non-standard measurement for length					
Describes passage of time using terms such as today, yesterday, tomorrow (Calendar Math)					
Data and Probability					
Sorts objects according to attributes (size, color, shape)					
Creates/interprets simple graphs using physical objects					

Reporting Period		1	2	3	4
Social and Personal Development					
Cooperates with teachers					
Cooperates with peers					
Follows rules and directions					
Accepts responsibility for own actions					
Resolves conflicts appropriately					
Works without interrupting the learning of others					
Listens to others					
Displays small muscle control (cutting, folding, writing)					
Responsible for personal needs and belongings					
Works independently (focuses on task)					

Reporting Period		1	2	3	4
Areas of Exploration - Participates appropriately in classroom discussions and activities.					
Social Studies					
Science					
Health					
Art					
Music					
Physical Education					
Library					

Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

1	<input type="checkbox"/> Conference Held
School:	
Teacher:	
2	
School:	
Teacher:	
3	
School:	
Teacher:	
4	
Assignment Next Year	
School:	
Teacher:	

Progress Key	
ND	Not Demonstrating Skill
E	Emerging Skill (Beginning to demonstrate with varying degrees of success)
P	Developing with Practice (Demonstrates with assistance)
M	Mastery (Demonstrates consistently without assistance)
Blank	This skill has not been assessed this quarter

An Evaluation of Student Progress
Springfield Public Schools
Springfield, Missouri 65802

Grade 1

Data Processing Label will attach here with student, teacher, school, and grade information.
5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
Reading				
Guided Reading Level - Note: Goal for END of 1 st Grade is Level 16-18				
Applies knowledge of letters and sounds including phonics				
Identifies basic sight words				
Applies decoding strategies				
Expands vocabulary				
Uses a variety of reading comprehension strategies before, during and after reading				
Reads with fluency and expression (not word-by-word)				
Reads self –selected materials independently at school				
Writing				
Produces complete sentences				
Applies grade-level appropriate conventions (capitalizes proper nouns, first letter of sentences; uses period, question mark as end punctuation)				
Produces organized writing with a beginning, middle, end				
Understands the steps of the writing process (pre-write, draft, revise, edit, publish)				
Demonstrates effort and productivity				
Spelling				
Spells high-frequency and assigned words correctly				
Applies spelling knowledge in writing				
Handwriting				
Forms letters and numbers correctly				
Writes legibly with correct spacing				
Listening and Speaking				
Participates actively in literacy discussions				
Expresses ideas clearly and appropriately				
Demonstrates effective listening to peers and adults				

Quarterly Reading DRA/Guided Reading Proficiency Levels				
1 st Grade	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Advanced	6/D	10/F	14/H	18/J
Meeting	4/C	8/E	12/G	16/I
Approaching	2/B	4/C	8/E	14/H
Below Basic	1/A	2/B	4/C	10/F

Reporting Period	1	2	3	4
Math				
Is productive and involved during work periods				
Participates actively in classroom activities/discussions				
Number and Operations				
Identify odd and even numbers				
Read, write, and compare whole numbers up to 100				
Recognize ½, ⅓, ¼ of a shape				
Skip count by 2s, 5s, and 10s				
Develop fluency with basic number relationships of addition and subtraction for sums up to 10 and doubles				
Apply and describe the strategy used to compute addition or subtraction problems				
Algebraic Relationships				
Describe and extend simple patterns				
Represent a mathematical situation as an expression (number sentence +, -, =, <, >)				
Apply the commutative and associative property to addition of whole numbers (fact families)				
Represent situations that involve the addition and subtraction of whole numbers, using pictures, objects, or symbols (number stories)				
Geometric and Spatial Relationships				
Identify, name, and describe 2- and 3-dimensional shapes				
Recognize and create shapes that have symmetry				
Measurement				
Measures to the nearest given unit				
Tell time to the nearest half hour				
Count money up to one dollar using various combinations of coins				
Make exchanges between coins				
Data and Probability				
Represent, read, and interpret data with pictures, tally marks, or bar graphs with one-to-one correspondence				

Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

Reporting Period	1	2	3	4
Science				
Applies process skills, uses simple tools (questions, predicts, observes, measures, communicates, describes, investigates)				
Understands concepts				
Participates in classroom activities/discussions				
Social Studies				
Understands Concepts: History, Economics, Geography, Multiculturalism, Current Events, Citizenship				
Applies knowledge of above Social Studies Concepts				
Participates in classroom activities/discussions				
Personal Development				
Respects authority				
Is courteous in speech and actions				
Seeks help when appropriate				
Is productive and involved during work periods				
Is responsible for personal needs and belongings				
Practices good health habits				
Social Development				
Works/plays cooperatively in a small group				
Works/plays cooperatively in a large group				
Works without interrupting the learning of others				
Resolves conflicts appropriately				
Follows school rules				
Accepts responsibility for own actions				
Art				
Demonstrates appropriate use of tools and materials				
Is productive and involved during activities				
Music				
Demonstrates skills and concepts				
Is productive and involved during activities				
Health				
Understands concepts				
Participates in classroom activities and discussions				
P.E.				
Demonstrates appropriate skills				
Actively participates				

1	<input type="checkbox"/> Conference Held
School:	
Teacher:	
2	
School:	
Teacher:	
3	
School:	
Teacher:	
4	
Assignment Next Year	
School:	
Teacher:	

Progress Key

ND	Not Demonstrating Skill
E	Emerging Skill (Beginning to demonstrate with varying degrees of success)
P	Developing with Practice (Demonstrates with assistance)
M	Mastery (Demonstrates consistently without assistance)
Blank	This skill has not been assessed this quarter

An Evaluation of Student Progress
Springfield Public Schools
Springfield, Missouri 65802

Grade 2

Data Processing Label will attach here with student, teacher, school, and grade information.
5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
Reading				
Guided Reading Level - Note: Goal for END of 2 nd Grade is Level 28-30				
Reads self-selected reading materials independently at school				
Reads with fluency and expression				
Uses a variety of decoding strategies				
Expands vocabulary				
Identifies text elements of fiction				
Identifies text features of non-fiction				
Uses a variety of reading comprehension strategies before, during, after reading				
Writing				
Understands and uses writing process (draft, revise, edit, publish)				
Produces organized writing				
Applies grade-level conventions (capitalization, punctuation, grammar)				
Uses effective language (word choice, sentence fluency, voice)				
Engages in purposeful conferences and discussion about writing				
Demonstrates effort and productivity				
Spelling				
Spells assigned words correctly				
Applies knowledge and strategies in daily work				
Handwriting				
Forms letters correctly				
Writes legibly with correct spacing				
Listening and Speaking				
Demonstrates effective listening to peers and adults				
Participates actively in literacy discussions				

Reporting Period	1	2	3	4
Math				
Is productive and involved during work periods				
Completes assignments in a timely manner				
Number and Operations				
Reads, writes, and models whole numbers up to...	250	500	750	1000
Reads, writes, and models whole numbers up to 10,000				
Develops quick recall of addition facts to 20				
Develops quick recall of subtraction facts to 20				
Demonstrates addition of two-digit numbers				
Demonstrates subtraction of two-digit numbers				
Recognizes and compares fractions less than one				
Uses estimation to solve problems				
Algebraic Relationships				
Describes and continues patterns using numbers or symbols				
Develops a workable number model from a given story problem				
Geometric and Spatial Relationships				
Recognizes and describes attributes of 2- and 3-dimensional shapes				
Demonstrates understanding of symmetry in shapes				
Measurement				
Reads and writes time to the nearest...	1 hr	1/2 hr	1/4 hr	5 min
Uses appropriate tools and units of measure for length, weight, temperature				
Makes change from \$1.00				
Shows coins and bills (currency) for a given amount of money				
Data and Probability				
Creates and interprets charts and graphs				

Reporting Period	1	2	3	4
Science				
Understands concepts				
Applies science process skills				
Explains thinking with writing or pictures				
Uses manipulatives and materials appropriately				
Social Studies				
Examines historical/current events				
Applies geographic skills				
Understands multicultural perspectives				
Understands citizenship/government				
Understands economic concepts				
Personal Development—Independence				
Listens to and follows directions				
Is productive and involved during work periods				
Completes assignments in a timely manner				
Works without interrupting the learning of others				
Is responsible for personal needs and belongings				
Seeks help when needed				
Social Development				
Works cooperatively				
Plays cooperatively				
Resolves conflicts appropriately				
Respects school rules/safety rules				
Accepts responsibility for own actions				
Art				
Demonstrates appropriate use of tools and methods				
Is productive and involved during work periods				
Music				
Demonstrates understanding of concepts				
Demonstrates appropriate skills				
Participates appropriately in activities				
Health				
Understands and applies basic concepts				
P.E.				
Demonstrates skills in locomotor, balance, manipulative, and movement activities				
Participates with best effort				
Follows rules and displays sportsmanship				
Demonstrates an appropriate level of fitness				

Quarterly Reading Guided Reading Proficiency Levels				
2 nd Grade	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Advanced	20/K	24/L	28/M	30/N
Meeting	18/J	20/K	24/L	28/M
Approaching	16/I	18/J	20/K	24/L
Below Basic	14/H	16/I	18/J	20/K

Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

1	<input type="checkbox"/> Conference Held
School:	
Teacher:	
2	
School:	
Teacher:	
3	
School:	
Teacher:	
4	
Assignment Next Year	
School:	
Teacher:	

Evaluated As Follows

A 100-90%	E Excellent	<u>Descriptors</u>
B 89-80%	S Satisfactory	(+) Outstanding
C 79-70%	N Needs Improvement	() Satisfactory
D 69-60%	U Unsatisfactory	(✓) Area of Concern
F 59% and below		(NA) Not Applicable

An Evaluation of Student Progress
Springfield Public Schools
Springfield, Missouri 65802

Grade 3

Data Processing Label will attach here with student, teacher, school, and grade information.
5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
Reading Grade:				
Reads with fluency and expression				
Uses a variety of decoding strategies				
Uses a variety of reading comprehension strategies before, during, after reading				
Individualized Daily Reading: reads self-selected material at school				
Participates appropriately in small/large group				
Guided Reading Level: (+) above; () on; or (✓) below - Level - Note: Goal for END of 3 rd Grade is Level 38-40				
Writing Grade:				
Uses writing process (pre-write, draft, revise, edit, publish)				
Produces organized writing with well-developed ideas				
Uses effective language (word choice, sentence fluency, voice)				
Applies grade-level conventions (capitalization, punctuation, grammar)				
Engages in purposeful conferences and discussion about writing				
Demonstrates effort, independence, and productivity				
Handwriting is legible in manuscript and cursive, with correct spacing between words and in margins				
Spelling Grade:				
Spells correctly on spelling tests				
Applies spelling skills and strategies in daily work				
Listening and Speaking Grade:				
Demonstrates effective listening to peers and adults				
Participates actively in literacy discussions				
Lexile Chart	1st Quarter	2nd Quarter	4th Quarter	
On Grade Level Scores	301-600	401-700	501-800	
Your Child's Lexile Score				
Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

Reporting Period	1	2	3	4
Math Grade:				
Participates appropriately and productively				
Completes assignments on time				
Number and Operations				
Knows +/- facts	+	-	+	-
Has quick recall of +/- facts (0-9)	x	÷	x	÷
Computes up to 3-digit +/- problems with regrouping				
Computes 1-digit by 2-digit multiplication problems				
Reads, writes, and compares whole numbers up to 10,000				
Understands equivalent names for numbers				
Represents commonly used fractions				
Makes reasonable estimates				
Algebraic Relationships				
Understands and uses patterns to solve problems				
Solves number sentences, writes expressions and models number stories				
Geometric and Spatial Relationships				
Identifies and compares 2- and 3-dimensional shapes				
Identifies congruent figures				
Determine if 2 objects are congruent through a slide, flip or turn				
Identifies lines of symmetry in polygons				
Measurement				
Estimates and measures length to nearest ½ inch and ½ centimeter				
Determines perimeter of polygons				
Determines change from \$5.00				
Reads and writes time to nearest 5 minutes (digital and analog)				
Data and Probability				
Collects, organizes and uses data to create charts, tables, and bar graphs				
Analyzes and interprets data				
Understands/applies basic concepts of probability				

Reporting Period	1	2	3	4
Science Grade:				
Understands basic concepts				
Applies scientific processes				
Explains reasoning in writing				
Participates appropriately and productively				
Social Studies Grade:				
Participates appropriately and productively				
Understands and applies basic concepts of:				
Current Events / Multiculturalism				
Geography / Economics				
Government / History				
Health Grade:				
Understands and applies basic concepts				
Participates appropriately and productively				
Personal Development Grade:				
Listens to and follows directions				
Completes assignments on time				
Works without interrupting the learning of others				
Uses technology as a tool				
Social Development Grade:				
Respects school rules/safety rules				
Accepts responsibility for own behavior				
Resolves conflicts appropriately				
Art Grade:				
Expresses ideas with originality				
Displays an understanding of concepts				
Evaluates art work				
Completes assignments with best effort				
Music Grade:				
Displays understanding of concepts				
Demonstrates appropriate skills				
Participates appropriately in activities				
P.E. Grade:				
Demonstrates appropriate skills				
Displays sportsmanship and follows rules				
Demonstrates an appropriate level of fitness				

1	<input type="checkbox"/> Conference Held
School:	
Teacher:	
2	
School:	
Teacher:	
3	
School:	
Teacher:	
4	
Assignment Next Year	
School:	
Teacher:	

Evaluated As Follows

A 100-90%	E Excellent	<u>Descriptors</u>
B 89-80%	S Satisfactory	(+) Outstanding
C 79-70%	N Needs Improvement	() Satisfactory
D 69-60%	U Unsatisfactory	(✓) Area of Concern
F 59% and below		(NA) Not Applicable

An Evaluation of Student Progress
Springfield Public Schools
Springfield, Missouri 65802

Grade 4

Data Processing Label will attach here with student, teacher, school, and grade information.
5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
Reading Grade:				
Reads with fluency and expression				
Reads self-selected material at school independently				
Participates appropriately and productively in small and large groups				
Applies a variety of reading comprehension strategies before, during, after reading				
Completes assignments on time				
Writing Grade:				
Uses writing process (pre-write, draft, revise, edit, publish)				
Produces organized writing with well-developed ideas				
Uses effective language (word choice, sentence fluency, voice)				
Applies grade-level conventions (capitalization, punctuation, grammar/usage)				
Engages in purposeful conferences and discussion about writing				
Demonstrates effort, independence, and productivity				
Handwriting is legible in manuscript and cursive, with correct spacing between words and in margins				

(Researched) Lexile Chart On Grade Level Scores Your Child's Lexile Score	4th Quarter	601-900
	2nd Quarter	551-850
	1st Quarter	501-800

Spelling Grade:				
Spells correctly on spelling tests				
Applies spelling skills and strategies in daily work				
Listening and Speaking Grade:				
Demonstrates effective speaking skills				
Demonstrates effective listening skills				
Science Grade:				
Understands basic concepts				
Applies scientific processes				
Explains reasoning in writing				
Participates appropriately and productively				
Completes assignments on time				
Social Studies Grade:				
Participates appropriately and productively				
Understands and applies basic concepts of:				
Missouri History				
Government				
Geography				
Economics				

Reporting Period	1	2	3	4
Math Grade:				
Participates appropriately and productively				
Completes assignments on time				
Number and Operations				
Maintains quick recall of addition/subtraction facts				
Develops quick recall of multiplication/division facts				
Reads, writes, and compares whole numbers				
Finds equivalent names for numbers (whole numbers, fractions, decimals, percents)				
Computes 2-digit by 2-digit multiplication				
Estimates sums and products of whole numbers, decimals, and fractions				
Identifies the whole of a fraction				
Identifies fractional parts of a region and parts of a collection of objects				
Algebraic Relationships				
Solves addition and subtraction number stories				
Creates and interprets patterns and functions (+, -, *, /)				
Uses number models to represent a mathematical situation				
Geometric and Spatial Relationships				
Names, draws, and labels line segments, lines, and rays				
Names, draws, and labels angles, triangles, and quadrangles				
Identifies and describes right angles, parallel lines, and line segments				
Analyzes characteristics and properties of 2- and 3-dimensional shapes				
Applies transformations and symmetry				
Measurement				
Uses math tools correctly (ruler, compass, calculator, protractor)				
Uses formulas to determine measurement (area, perimeter, volume)				
Tells and uses units of time				
Counts and computes money (add and subtract)				
Draws and measures line segments (metric and customary)				
Data and Probability				
Creates and/or interprets graphical representations of data				
Applies basic concepts of probability				
Collects data using observation, surveys, and experiments				
Creates and uses tables to solve rate problems				

Reporting Period	1	2	3	4
Personal Development Grade:				
Listens to and follows directions				
Is productive and involved during work periods				
Works without disturbing others				
Plans, organizes, and proofreads work				
Social Development Grade:				
Respects school rules				
Accepts responsibility for own behavior				
Displays respect for self and others				
Health Grade:				
Understands and applies basic concepts				
Participates appropriately and productively				
Completes assignments on time				
Art Grade:				
Expresses ideas with originality				
Displays an understanding of concepts				
Evaluates art work				
Completes assignments with best effort				
Music Grade:				
Displays understanding of concepts				
Demonstrates appropriate skills				
Participates appropriately in activities				
P.E. Grade:				
Demonstrates appropriate skills				
Displays sportsmanship and follows rules				
Demonstrates an appropriate level of fitness				

Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

1	<input type="checkbox"/> Conference Held School: Teacher:
2	School: Teacher:
3	School: Teacher:
4	School: Teacher:
Assignment Next Year	
School:	
Teacher:	

Evaluated As Follows

A	100-90%		Descriptors
B	89-80%	E	Excellent
C	79-70%	S	Satisfactory
D	69-60%	N	Needs Improvement
F	59% and below	U	Unsatisfactory
		(+)	Outstanding
		()	Satisfactory
		(✓)	Area of Concern
		(NA)	Not Applicable

An Evaluation of Student Progress
Springfield Public Schools
Springfield, Missouri 65802

Grade 5

Data Processing Label will attach here with student, teacher, school, and grade information.
5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
Reading Grade:				
Reads with fluency and expression				
Reads self-selected material independently at school				
Participates appropriately and productively in small and large groups				
Applies a variety of reading comprehension strategies before, during, after reading				
Completes assignments on time				
Writing Grade:				
Uses writing process (pre-write, draft, revise, edit, publish)				
Produces organized writing with well-developed ideas				
Uses effective language (word choice, sentence fluency, voice)				
Demonstrates various types of writing (narrative, persuasive, expository, informative letters, journals, poetry, note-taking)				
Applies grade-level conventions (capitalization, punctuation, grammar/usage)				
Engages in purposeful conferences and discussion about writing				
Demonstrates effort, independence, and productivity				
Handwriting is legible in manuscript and cursive, with correct spacing between words and in margins				

Reporting Period	1	2	3	4
Math Grade:				
Participates appropriately and productively				
Completes assignments on time				
Number and Operations				
Maintains quick recall of basic multiplication and division facts				
Describes numbers by characteristics (factors, multiples, prime/composite, square)				
Recognizes/generates equivalent forms of commonly used fractions/decimals				
Reads, writes, and compares whole numbers, fractions, and decimals				
Draws arrays to model multiplication				
Adds and subtracts multi-digit whole numbers and decimals				
Makes magnitude estimates for multiplication and division problems				
Finds the product and quotient of multi-digit whole numbers and decimals				
Adds and subtracts fractions with like and unlike denominators				
Algebraic Relationships				
Identifies and extends number and geometric patterns				
Writes open number sentences to model given situations				
Geometric and Spatial Relationships				
Analyzes 2D shapes by describing the attributes				
Identifies transformations of figures				
Uses coordinate systems to specify locations				
Classifies and analyzes 3D shapes				
Measurement				
Identifies types of angles				
Draws, estimates, and measures angles				
Measures lengths to nearest centimeter and quarter inch				
Determine the volume of a figure				
Data and Probability				
Compares related data sets using landmarks				
Collects categorical and numerical data and organizes it using various graphs				
Reads and interprets various graphs				
Justifies predictions based on data				

Reporting Period	1	2	3	4
Health Grade:				
Understands and applies basic concepts				
Participates appropriately and productively				
Completes assignments on time				
Personal Development Grade:				
Listens to and follows directions				
Is productive and involved during work periods				
Works without disturbing others				
Plans, organizes, and proofreads work				
Social Development Grade:				
Respects school rules				
Accepts responsibility for own behavior				
Displays respect for self and others				
Art Grade:				
Expresses ideas with originality				
Displays an understanding of concepts				
Evaluates art work				
Completes assignments with best effort				
Music Grade:				
Displays understanding of concepts				
Demonstrates appropriate skills				
Participates appropriately in activities				
P.E. Grade:				
Demonstrates appropriate skills				
Displays sportsmanship and follows rules				
Demonstrates an appropriate level of fitness				
Instrumental Music (Optional) Grade:				
Listens to and follows instructions				
Displays an understanding of concepts				
Prepares lessons				
Brings needed materials to class				

Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

(Researched) Lexile Chart On Grade Level Scores Your Child's Lexile Score	4 th Quarter	701-1000
	2 nd Quarter	651-950
	1 st Quarter	601-900

Spelling Grade:				
Spells correctly on spelling tests				
Applies spelling skills and strategies in daily work				
Listening and Speaking Grade:				
Demonstrates effective speaking skills				
Demonstrates effective listening skills				
Science Grade:				
Understands basic concepts				
Applies scientific processes				
Explains reasoning in writing				
Participates appropriately and productively				
Completes assignments on time				
Social Studies Grade:				
Participates appropriately and productively				
Completes assignments on time				
Understands and applies basic concepts of:				
Economics				
US History / Geography				
US Government				

White Copy—Student Education Record;
Goldenrod—1st Quarter; Pink—2nd Quarter;
Canary—3rd Quarter; Green—4th Quarter

Fall 2009 Stock # 62096

1	<input type="checkbox"/> Conference Held School: Teacher:
2	School: Teacher:
3	School: Teacher:
4	Assignment Next Year School: Teacher: