

Communication Arts
First Grade
Major Instructional Goals
Updated May 2009

Highlighted areas reflect information literacy skills. These process skills provide an opportunity for collaboration between classroom teacher and librarian.

Reading

Goal 1: Develop and apply skills and strategies to the reading process

Objectives:

Print Concepts

- Demonstrates concepts of print (R1A1) **DOK 1**
 - Upper- and lower- case letters
 - Visually recognizes first and last letters in words
 - Spaces between words
 - Directionality in letter and word order
 - Punctuation has meaning

Phonemic awareness

- Demonstrates ability to hear and say separate sounds in words (R1B1) **DOK 2**
 - Separate and say sounds in words
 - Blend sounds to form words
 - Replace beginning and ending sounds to form new words (rhyming words)

Phonics

- Develop and apply decoding strategies to “problem-solve” regularly spelled one or two-syllable words when reading (R1C1) **DOK 2**

Fluency

- Read grade-level instructional text (R1D1) **DOK 1**
 - By developing instant recognition of an increasing core of high-frequency words
 - With appropriate phrasing and expression

Vocabulary

- Develop vocabulary through text, using (R1E1) **DOK 2**
 - Base words and word chunks
 - Classroom resources
 - Context clues

Pre-Reading

- Develop and apply, with assistance, pre-reading strategies to aid comprehension (R1F1) **DOK 2**
 - Access prior knowledge (*IL Goal 1, Acquire--#2 Information Seeking Strategies and #3 Location & Access*)
 - Preview
 - Predict with evidence
 - Set a purpose for reading, with assistance
 - Identify genre (*Also a library goal*)

During Reading

- During reading, develop and utilize, with assistance, strategies to (R1G1) **DOK 2**
 - Self-question and correct
 - Infer
 - Monitor Comprehension
 - Predict and check using cueing systems
 - Meaning
 - Structure
 - Visual
 - Identify author's use of 6+1 Traits of Writing

Post-Reading

- Develop and apply post-reading skills to respond to text (R1H1) **DOK 3**
 - Question to clarify (*IL Goal 2--#1 Task Definition & #6 Evaluation*)
 - Retell
 - Reflect
 - Analyze
 - Draw conclusions
 - Evaluate predictions
 - Discuss author's use of 6+1 Traits of Writing

Making Connections

- Identify connections between (R1I1) **DOK 4**
 - Text-to-text, with assistance (Information and relationships in various fiction and non-fiction works) (*IL Goal 1, Acquire--#4 Use of Information*)
 - Text-to-self (Text ideas and own experiences)
 - Text-to-world, with assistance (Text ideas and the world)

Purpose for Reading

- Develop habits of reading
 - By selecting appropriate level materials for independent reading (*Also a library goal*)
 - Through sustained independent reading
 - As a leisure time activity

Goal 2: Develop and apply skills and strategies to comprehend, analyze and evaluate *fiction, poetry and drama* from a variety of cultures and times

Objectives:

Text Features

- Locate and apply information in title, pictures and names of author and illustrator (R2A1)
DOK 1 (IL Goal 1, Acquire--#3 Location and Access & #4 Use of Information)

Literary Devices

- Read and respond to rhythm, rhyme and alliteration in poetry and prose with assistance (R2B1)
DOK 2

Text Elements

- Use details from text to identify (R2C1) **DOK 1**
 - Characters
 - Problem(s) and solution(s)
 - Events in logical sequence
 - Setting

Goal 3: Develop and apply skills and strategies to comprehend, analyze and evaluate *nonfiction* (such as biographies, newspapers, technical manuals) from a variety of cultures and times (IL Goal 1, Acquire & Goal 2--#2 Information Seeking Strategies, #3 Location & Access, #4 Use of information, and #6 Evaluation)

Objectives:

Text Features (IL Goal 1, Acquire--#3 Location & Access and #4 Use of Information)

- Identify and explain information in (R3A1) **DOK 1**
 - Text
 - Pictures
 - Title
 - Charts
 - table of contents
 - page number

Literary Devices

- Read and recognize (R3B1) **DOK 2**
 - Rhythm
 - Rhyme
 - Alliteration

Text Structures

- Use details from text to (R3C1) **DOK 2**
 - Ask questions to clarify understanding
 - Practice comprehension skills previously learned
 - Identify main ideas and supporting details

Understanding Directions

- Read and follow a simple direction to perform a task (R3D1) **DOK 1**

Writing

Goal 1: Apply a writing process in composing text

Objectives:

Writing Process

- Follow a writing process with assistance to (W1A1) **DOK 4**
 - Brainstorm and record ideas in written form
 - Generate a draft in written form
 - Revise by adding detail and deleting unnecessary information using the traits of Ideas, Organization, Voice, Word Choice, and Sentence Fluency
 - Edit and proofread for capitalization and punctuation in sentences for the trait of Conventions
 - Publish writing focusing on the trait of Presentation
- Demonstrate ability to write on self-selected topic as well as teacher prompt

Goal 2: Compose well-developed text using the trait of Conventions

Objectives:

Handwriting

- Print upper- and lower-case letters legibly, using left-to-right, top-to-bottom directionality and correct spacing between letters and words (W2A1) **DOK 1**

Capitalization

- Capitalize proper nouns and beginning words of sentences (W2B1) **DOK 1**

Punctuation

- In composing text, use correct ending punctuation in declarative and interrogative sentences (W2C1) **DOK 1**

Parts of Speech

- Use parts of speech correctly in written text (W2D1) **DOK 2**
 - Naming words (nouns)
 - Action words (verbs)
 - Describing words (adjectives)

Spelling

- In writing, use (W2E1) **DOK 2**
 - Correct spelling of words with simple spelling patterns and high-frequency words
 - Phonetic spelling
 - Classroom resources to verify correct spelling
- Alphabetize to the first letter

- *Sentence Construction*
- In composing text, write simple sentences with (W2F1) **DOK 1**
 - Specific words related to the topic

Goal 3: Write effectively in various forms and types of writing

Objectives:

Narrative, Descriptive, Expository, and Persuasive Writing

- Use text features (W3A1) DOK 3

Audience and Purpose

- Recognize (W3E1) **DOK 1**
 - Different forms of written communication (e.g., thank-you notes, friendly letters, lists, poems, invitations)
 - Author's intended audience

Listening and Speaking

Goal 1: Develop and apply effective listening skills and strategies

Objectives:

Purpose for Listening

- Listen (LS1A1)
 - For enjoyment
 - For information
 - For simple directions to follow

Listening Behavior

- Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions, maintains eye contact, shows respect for the speaker) with teacher assistance (LS1B1)

Goal 2: Develop and apply effective speaking skills and strategies for various audiences and purposes

Objectives:

Discussion and Presentation

- Speak clearly when sharing ideas and asking questions in small and large groups (LS2A1)
- Responds appropriately during group discussions
- Shares favorite portion of a story, book, poem, or nursery rhyme

Giving Directions

Give simple oral directions (LS2B1)

Information Literacy/Problem Solving

Goal 1: Develop and apply effective research process skills to gather, analyze, and evaluate information (*Big6 steps 1-6*)

Objectives:

Research Plan

- Find resources on topics of interest, with assistance (IF1A1)(*#1 Task Definition, #2 Information Seeking Strategies, & #3 Location & Access*)

Sources Consulted

- Give credit, through discussion, for others' ideas, images and information, with assistance (IF1D1)(*#4 Use of Information*)

Goal 2: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media (*#4 Use of Information & #6 Evaluation*)

Objective:

Media Messages

- Identify, with assistance, simple messages conveyed through oral and visual media (IF2A1)