

Communication Arts
Second Grade
Major Instructional Goals
Updated May 2009

Highlighted areas reflect information literacy skills. These process skills provide an opportunity for collaboration between classroom teacher and librarian

Reading

Goal 1: Develop and apply skills and strategies to the reading process

Objectives:

Phonics

- Develop and apply decoding strategies to “problem-solve” regularly spelled one or two-syllable words when reading (R1C2)* **DOK 2**

Fluency

- Read grade-level instructional text (R1D2) **DOK 1**
 - By developing instant recognition of an increasing core of high-frequency words
 - With appropriate phrasing and expression
 - With fluency and accuracy

Vocabulary

- Develop vocabulary through text, using (R1E2) **DOK 2**
 - Base words
 - Classroom resources
 - Context clues
 - Synonyms and Antonyms
 - Homophones

Pre-Reading

- Develop and apply pre-reading strategies to aid comprehension (R1F2) **DOK 2**
 - Access prior knowledge (*IL Goal 1, Acquire--#2 Information Seeking Strategies and #3 Location and Access*)
 - Preview
 - Predict and confirm or reject with evidence
 - Set a purpose for reading
 - Identify genre (*Also a Library Goal*)

During Reading

- During reading, develop and utilize strategies to (R1G2) DOK 2
 - Self-question and correct
 - Infer
 - Visualize
 - Monitor comprehension
 - Predict and check using cueing systems
 - Meaning
 - Structure
 - Visual
 - Identify author's use of 6+1 Traits of Writing

Post-Reading

- Apply post-reading skills to identify the main idea and supporting details (R1H2) **DOK 3**
 - Question to clarify (*IL Goal 1--#1 Task Definition & #6 Evaluation*)
 - Retell
 - Reflect
 - Analyze
 - Draw conclusions
 - Summarize
 - Paraphrase
 - Evaluate Predictions
 - Discuss author's use of 6+1 Traits of Writing

Making Connections

- Identify connections between (R1I2) **DOK 2**
 - Text-to-text (Information and relationships in various fiction and non-fiction works) (*IL Goal 1, Acquire--#4 Use of Information*)
 - Text-to-self (Text ideas and own experiences)
 - Text-to-world (Text ideas and the world)

Purpose for Reading **DOK 2**

- Develop habits of reading (Also a library goal)
 - By selecting appropriate level materials for independent reading
 - Through sustained independent reading

Goal 2: Develop and apply skills and strategies to comprehend, analyze and evaluate *fiction, poetry and drama* from a variety of cultures and times

Objectives:

Text Features

- Locate and apply information in title, pictures and table of contents (R2A2) **DOK 1** (*IL Goal 1, Acquire--#3 Location & Access and #4 Use of Information*)

Literary Devices

- Identify author's use of rhythm, rhyme and alliteration in poetry and prose (R2B2) **DOK 1**

Text Elements

- Use details from text to (R2C2) **DOK 2**
 - Make inferences about
 - Setting
 - Characters
 - Problem
 - Predict solution
 - Identify events in logical sequence
 - Identify cause and effect

Goal 3: Develop and apply skills and strategies to comprehend, analyze and evaluate *nonfiction* (such as biographies, newspapers, technical manuals) from a variety of cultures and times (IL Goal 1 Acquire and Goal 2--#2 Information Seeking Strategies, #3 Location & Access, #4 Use of Information, and #6 Evaluation)

Objectives:

Text Features (R3A2) DOK 2 (IL Goal 1, Acquire--#3 Location and Access)

- Locate and interpret information in
 - Illustrations
 - Title
 - Headings
 - Captions
 - Diagrams
 - Charts
 - graphs

Literary Devices (R3B2) DOK 2

- Identify and explain author's use of
 - Rhythm
 - Rhyme
 - Alliteration

Text Elements (R3C2) DOK 2

- Use details from text to
 - Ask questions to clarify understanding (IL Goal 2--#1 Task Definition and #4 Use of Information)
 - Identify main ideas and supporting details
 - Retell sequence of events
 - Make basic inferences about problems and solutions
 - Determine what was important

Understanding Directions (R3D2) DOK 1

- Read and follow a simple direction to perform a task

Writing

Goal 1: Apply a writing process in composing text

Objectives:

Writing Process (W1A2) DOK 3

- Follow a writing process to
 - Utilize a simple graphic organizer in prewriting
 - Generate a draft
 - Revise by adding detail and deleting unnecessary information using the traits of Ideas, Organization, Voice, Word Choice, and Sentence Fluency
 - Edit and proofread for capitalization and punctuation in sentences for the trait of Conventions
 - Publish writing focusing on the trait of Presentation
- Demonstrate ability to write on self-selected topic as well as teacher prompt

Goal 2: Compose well-developed text

Objectives:

Audience and Purpose (W2A2) DOK 2

- Compose text showing awareness of audience

Ideas and Content (W2B2) DOK 3

- Compose text with a clear and controlling idea that includes relevant details/examples

Handwriting (W2E2) DOK 1

- Create legible compositions in manuscript with correct spacing between letters in a word and words in a sentence
- By the end of the year, create legible compositions in cursive, with assistance

Capitalization (W2E2) DOK 1

- Capitalize names of people and titles of individuals
- Use conventions of capitalization in written text
 - pronoun “I”
 - greeting and closing of letter
 - beginning words of sentences
 - days of week
 - months of year
 - names of towns, cities, states

Punctuation (W2E2) DOK 1

- In composing text use
 - correct ending punctuation in declarative and interrogative sentences
 - commas in dates
 - apostrophes in contractions

*Parts of Speech (W2E2)***DOK 1**

- Use parts of speech correctly in written text
 - Descriptive words (adjectives)
 - substitute pronouns for nouns

Spelling (W2E2) **DOK 1**

- In writing, use
 - Correct spelling of words with simple spelling patterns and high-frequency words
 - Transitional spelling
 - Classroom resources to verify correct spelling
- Alphabetize to the second letter

Sentence Construction (W2C2) **DOK 2**

- In composing text, identify and write sentences
 - declarative
 - interrogative

Goal 3: Write effectively in various forms and types of writing

Objectives:

Narrative and Descriptive Writing (W3A2) DOK 3

- Write narrative text that
 - records a series of events in chronological order
 - contains story elements
 - contains a beginning, middle, and end
 - uses descriptive language

Notetaking (W3B2 (IL Goal 1, Acquire--#4 Use of Information))

- Identify important information in text

*Expository and Persuasive Writing (W3A2)***DOK 3**

- Write expository text, with assistance, with
 - a main idea
 - supporting details

Audience and Purpose (W3A2) **DOK 3**

- Write simple friendly letters, thank you notes, lists and invitations

Listening and Speaking

Goal 1: Develop and apply effective listening skills and strategies

Objectives:

Purpose for Listening (LS1A2)

- Listen
 - for enjoyment
 - for information
 - for solve problems
 - for directions to complete a simple task

Listening Behavior (LS1B2)

- Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions, maintains eye contact, shows respect for the speaker)

Goal 2: Develop and apply effective speaking skills and strategies for various audiences and purposes

Objectives:

Discussion and Presentation (LS2A2)

- Speak at an appropriate volume and maintain a clear focus when sharing ideas

Giving Directions (LS2B2)

- Give clear oral directions to complete a simple task

Information Literacy/Problem Solving

Goal 1: Develop and apply effective research process skills to gather, analyze, and evaluate information (*Big6, steps 1 – 6*)

Objectives:

Research Plan (IL1A2--#1 Task Definition, #2 Information Seeking Strategies, and #3 Location & Access)

- Formulate keywords and questions, with assistance, to locate resources on topics of interest

Acquire Information (IL1B2--#2 Information Seeking Strategies, #3 Location & Access, and #4 Use of Information)

- Locate information on keywords and questions in provided resources, with assistance

Sources Consulted (IL1D2--#4 Use of Information)

- Give credit, through discussion, for others' ideas, images and information

Goal 2: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media (#4 Use of Information and #6 Evaluation)

Objective:

Media Messages (IL2A2)

- Identify, with assistance, intended messages conveyed through oral and visual media