

Communication Arts
Fifth Grade
Major Instructional Goals
Updated May 2009

Highlighted areas reflect information literacy skills. These process skills provide an opportunity for collaboration between classroom teacher and librarian.

Reading

Goal 1: The student will develop and apply skills and strategies to the reading process

Objectives:

A. Phonics: The student will

- Apply decoding strategies to “problem-solve” unknown words when reading (R1C5)
DOK 2

B. Fluency: The student will

- Read grade-level instructional text (R1D5) **DOK 1**
 - With fluency, accuracy and expression
 - Adjusting reading rate to difficulty and type of text

C. Vocabulary: The student will

- Develop vocabulary through text, using (R1E5) **DOK 2**
 - Roots and affixes
 - Synonyms, antonyms, homophones, and multiple meaning words
 - Context clues
 - Glossary, dictionary, and thesaurus (IL Goal 1, Acquire--#2 Information Seeking Strategies and #3 Location & Access)
 - Synonyms, antonyms, homophones, and multiple meaning words

D. Pre-Reading Comprehension Strategies: The student will

- Apply pre-reading strategies to aid comprehension (R1F4) **DOK 2**
 - Access prior knowledge (IL Goal 1, Acquire--#2 Information Seeking Strategies and #3 Location & Access)
 - Preview (Picture and graphic clues)
 - Predict
 - Set a purpose and rate for reading
 - Identify and describe genre
 - Questioning

E. During Reading Comprehension: The student will

- During reading, utilize strategies to (R1G5) **DOK 2**
 - Self-question and correct
 - Infer
 - Visualize
 - Determining what is important
 - Synthesizing
 - Predict and check using cueing systems (meaning, structure, visual)
 - Monitor comprehension (e. g. read to establish meaning)
 - Identify author's purpose (persuade, inform, entertain)

F. Post-Reading Comprehension Strategies: The student will

- Apply post-reading skills to comprehend text (R1H5) **DOK 3**
 - Question to clarify meaning (IL Goal 1--#1 Task Definition and #6 Evaluation)
 - Reflect
 - Analyze
 - Draw conclusions
 - Summarize
 - Paraphrase
 - Identify the main idea and supporting details
 - Discuss author's purpose

G. Making Connections: The student will

- Identify and explain connections between (R1I5) **DOK 3**
 - Text-to-text (Information and relationships in various fiction and non-fiction works) (IL Goal 1, Acquire--#4 Use of Information)
 - Text-to-self (Text ideas and own experiences)
 - Text-to-world (demonstrating an awareness that literature reflects a culture and historic time frame)

H. Purpose for Reading: The student will

- Develop habits of reading
 - By selecting appropriate level materials for independent reading
 - Through sustained independent reading

Goal 2: The student will develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

Objectives:

A. Text Features: The student will (IL Goal 1, Acquire--#3 Location & Access and #4 Use of Information)

- Locate and (R2A5) **DOK 1**
 - Interpret and apply information in title, table of contents and glossary
 - Recognize genre text features in grade-level text

B. Literary Devices: The student will

- Identify, explain, and use examples of sensory details and figurative language within the context of poetry and prose (emphasizing simile, metaphor, personification, etc.) (R2B5) **DOK 2**

C. *Text Elements: The student will*

- Use details from text to (R2C5) **DOK 2**
 - Make inferences about setting, character traits, problem and solution and story events
 - Make predictions
 - Draw conclusions
 - Identify cause and effect
 - Compare and contrast various elements
 - Explain author's purpose (persuade, inform, entertain)
 - Distinguish fact from opinion and justify response

Goal 3: The student will develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times (IL Goal 1 Acquire and Goal 2--#2 Information Seeking Strategies, #3 Location & Access, #4 Use of Information, and #6 Evaluation)

Objectives:

A. *Text Features: The student will* (IL Goal 1, Acquire--#3 Location & Access and #4 Use of Information)

- To clarify and connect concepts to the main ideas, apply information in (R3A5) **DOK 2**
 - Format
 - Graphics
 - Sequence
 - Maps
 - Diagrams
 - Charts
 - Index

B. *Literary Devices: The student will*

- Identify and explain figurative language in nonfiction text (emphasize simile, metaphor, and personification) (R3B5) **DOK 2**

C. *Text Elements: The student will*

- Use details from text to (R3C5) **DOK 3**
 - Restate main idea and supporting details
 - Sequence events
 - Identify and explain cause and effect
 - Compare and contrast
 - Make predictions
 - Evaluate the accuracy of the information (IL Goal 2--#6 Evaluation)
 - Identify and interpret author's ideas and purpose
 - Make inferences about problems and solutions
 - Distinguish fact from opinion and justify response
 - Determine what was important

D. *Understanding Directions: The student will*

- Read and follow multi-step directions to complete a task (R3D5) **DOK 2**

Writing

Goal 1: The student will apply a writing process in composing text

Objectives:

A. *Writing Process: The student will*

- Follow a writing process to (W1A5) **DOK 3**
 - Organize information in a graphic organizer (IL Goal 1, Record--#1 Task Definition and #4 Use of Information)
 - Apply writing process to write effectively in various forms and types of writing
 - Routinely revise for the traits:
 - Ideas
 - Organization
 - Voice
 - Word Choice
 - Sentence Fluency
 - Routinely edit and proofread for the trait of Conventions
 - Independently publish writing focusing on the trait of Presentation
- Demonstrate ability to write on self-selected topics as well as teacher prompts

Goal 2: The student will compose well-developed text

Objectives:

A. *Audience and Purpose: The student will (W2A) DOK 3*

Compose text in a format that
Shows an awareness of audience and purpose

B. *Ideas and Content: The student will (W2B) DOK 3*

Compose text that shows
Strong controlling idea
Relevant, specific details

C. *Organization and Sentence Structure: The student will (W2C) DOK 2*

Compose text with
Clear beginning, middle, and end
Logical sequence of events
Evidence of paragraphing
Sentence variety

D. *Word Choice: The student will (W2D) DOK 2*

Compose text using words that are
Specific
Accurate
Suited to the topic

E. Capitalization: The student will

- Use conventions of capitalization in written text (W2B5) **DOK 1**
 - Titles (emphasize books, stories, poems)
 - Proper nouns (emphasize departments of government, school subjects)

F. Punctuation: The student will

- In composing text, use (W2C5) **DOK 1**
 - Comma usage in
 - Compound sentences
 - Apostrophes in
 - Singular possessives

G. Parts of Speech: The student will

- Use parts of speech correctly in written text (W2D5) **DOK 1**
 - Verbs tense
 - Verb agreement
 - Adjective forms

H. Spelling: The student will

- In writing, use (W2E5) **DOK 1**
 - Correct spelling of grade-level frequently-used words
 - Spelling strategies and patterns
 - Classroom resources and dictionary to verify correct spelling

I. Sentence Construction: The student will

- In composing text, (W2F5) **DOK 1**
 - Write compound sentences
 - Identify and eliminate fragments in writing

J. Handwriting: The student will

- Write legibly (W2EG) **DOK 1**

Goal 3: The student will write effectively in various forms and types of writing

Objectives:

A. Narrative and Descriptive Writing: The student will

- Write personal narrative text that (W3A5) **DOK 3**
 - Chronicles a sequence of events
 - Focuses on the development of a single event

B. Note-taking: The student will

- Use a note-taking system (e. g. graphic organizer) to organize information from written text (IL Goal1, Record--#4 Use of Information) (W3B5) **DOK 2**

C. Expository and Persuasive Writing: The student will

- Write expository and persuasive paragraphs (emphasizing compare/contrast) with (W3C5) **DOK 3**
 - An effective topic sentence or a point to prove
 - Three or more supporting sentences
 - A concluding sentence

D. Summary Writing: The student will

- Write a summary/retell the main ideas of a written text (W3D5) **DOK 2**

E. Audience and Purpose: The student will

- Write well-organized communications in a selected form appropriate to a specific audience (e. g. parents, friend, younger child) and purpose (W3E5) **DOK 3**

Listening and Speaking

Goal 1: The student will develop and apply effective listening skills and strategies

Objectives:

A. Purpose for Listening: The student will

- Listen (LS1A5)
 - For enjoyment
 - For information
 - For directions
 - To identify and interpret tone, mood and emotion of verbal and nonverbal communication

B. Listening Behavior: The student will

- Demonstrate listening behaviors (e.g., prepares to listen, maintains eye contact, uses alert posture, listens without interruptions, and overcomes barriers) (LS1B5)

Goal 2: The student will develop and apply effective speaking skills and strategies for various audiences and purposes

Objectives:

A. Discussion and Presentation: The student will

- In discussions and presentations, (LS2A5)
 - Give organized presentations that demonstrate a clear viewpoint
 - Select and use appropriate public speaking techniques such as rate, pace, volume and enunciation

B. *Giving Directions: The student will*

- Give clear and concise multi-step oral directions to complete a task (LS2B5)

Information Literacy

Goal 1: The student will develop and apply effective research process skills to gather, analyze, and evaluate information (Big 6, Steps 1-6)

Objectives:

A. *Research Plan: The student will* (#1 Task Definition)

- Develop research questions in order to establish a focus and purpose for a project (ILA5)

B. *Acquire Information: The student will* (#2 Information Seeking Strategies, #3 Location & Access, and #4 Use of Information)

- Locate and use various resources to acquire information to answer questions (ILB5)

C. *Record Information: The student will* (#4 Use of Information)

- Use a specified note-taking format to record relevant information (ILC5)

D. *Sources Consulted: The student will* (#4 Use of Information)

- Give credit for others' ideas, images and information by listing sources used in research (ILD5)

Goal 2: The student will develop and apply effective skills and strategies to analyze and evaluate oral and visual media (#4 Use of Information and #6 Evaluation)

Objective:

A. *Media Messages: The student will*

- Analyze messages conveyed in various media (e. g. videos, pictures, web-sites, artwork, plays, and/or news programs) (IL2A5)