

**Communication Arts**  
**Kindergarten Grade**  
**Major Instructional Goals**  
Updated May 2009

**Items highlighted are specific skills that are part of the information literacy stand. These skills should be taught in context as part of the process of problem solving. See your building librarian as you share these MIGS.**

**Reading**

**Goal 1: Develop and apply skills and strategies to the reading process**

**Objectives:**

*Print Concepts*

- Demonstrate basic concepts of print (R1AK) **DOK 1**
  - Left to right, return sweep, and top to bottom progression
  - Print tells story
  - One-to-one matching on teacher read text
  - Upper and lower case letters
  - Spaces between words

*Phonemic Awareness*

- Develop ability to hear and say separate sounds (phonemes) in words (phonemic awareness) (R1BK) **DOK 1**
  - Produce and recognize rhyming words
  - Isolate consonant sounds
  - Blend onset and rime
  - Blend spoken phonemes
  - Separate and say sounds in words

*Phonics*

- Develop alphabet and phonics knowledge (R1CK) **DOK 1**
  - By demonstrating and awareness that letters represent sounds (phonics) and a string of letters represent words
  - Name upper and lower case letters of the alphabet
  - Demonstrate knowledge of sounds associated with each letter
  - Write letter that is associated with spoken sound
  - Demonstrating an awareness of blends and digraphs

*Fluency*

- Read simple text (R1DK) **DOK 1**
  - Containing high frequency words
  - Consisting of environmental print

*Vocabulary*

- Develop vocabulary by listening to and discussing unknown words in stories (R1EK) **DOK 2**

### *Pre-Reading*

- Develop and apply, with assistance, pre-reading strategies to aid comprehension (R1FK) **DOK 2**
  - Access prior knowledge (*IL Goal 1, Acquire—#2Informant Seeking Strategies & #3Location & Access*)
  - Preview text and picture
  - Make general predictions

### *During Reading*

- During reading or read-alouds, develop and utilize, with assistance, strategies to (R1GK) **DOK 2**
  - Self-question and correct
  - Infer
  - Predict and check using cueing systems (meaning, structure, and visual)
  - Visualize
  - Monitor comprehension
  - Identify author's use of 6+1 Traits of Writing

### *Post-Reading*

- Develop and demonstrate, with assistance, post reading skills, after reading or read-alouds to respond to text (R1HK) **DOK 2**
  - Question to clarify (*IL Goal 2(#1Task Definition & #6Evaluation)*)
  - Evaluate predictions
  - Retell
  - Illustrate
  - Re-enact stories
  - Discuss author's use of 6+1 Traits of Writing

### *Making Connections*

- With assistance, compare, contrast, and analyze connections between(R1IK) **DOK 2**
  - Text-to-text (Information and relationships in various fiction and non-fiction works) (*IL Goal 1, Acquire--#4 Use of information*)
  - Text-to-self (Text ideas and own experiences)
  - Text-to-world (Text ideas and the world by responding to literature that reflects a culture and historic time frame)

## **Goal 2: Develop and apply skills and strategies to comprehend, analyze and evaluate *fiction, poetry and drama* from a variety of cultures and times**

### **Objectives:**

#### *Text Features (IL Goal 1, Acquire--#3Location and Access & #4 Use of information)*

- Locate and apply information in title, pictures and names of author and illustrator, with assistance (R2AK) **DOK 1**

#### *Literary Devices*

- Respond to rhythm, rhyme and alliteration and repeating line or phrase in oral reading of poetry and prose (R2BK) **DOK 1**

### *Text Elements*

- Use details from text to identify story elements (R2CK) **DOK 1**
  - Main characters
  - Problem/events
  - Settings
  - Events in logical sequence

**Goal 3: Develop and apply skills and strategies to comprehend, analyze and evaluate *nonfiction* (such as biographies, newspapers, technical manuals) from a variety of cultures and times (IL Goal 1, Acquire & Goal 2--#2 Information Seeking Strategies, #3 Location & Access, #4 Use of Information, #5 Synthesis and #6 Evaluation)**

### **Objectives:**

#### *Text Features (IL Goal 1, Acquire--#3 Location & Access)*

- Develop an awareness that text and pictures provide information (R3AK) **DOK 1**

#### *Literary Devices*

- Respond to rhythm, rhyme and alliteration in oral reading of nonfiction text (R3BK) **DOK 1**
- Respond to examples of sensory details within the context of nonfiction text with assistance (R3BK) **DOK 1**

#### *Text Structures*

- In response to text (R3CK) **DOK 1**
  - Develop questions to clarify meaning (IL Goal 2--#1 Task Definition, & # Use of Information)
  - Answer questions
  - Discuss text
  - Determine what was important
  - Recognize important information
  - Identify supporting details

#### *Understanding Directions*

- Follow a simple pictorial/written direction, with assistance (R3DK) **DOK 1**

# Writing

## Goal 1: Apply a writing process in composing text

### Objectives:

#### *Writing Process*

- Follow a writing process to (W1AK) **DOK 3**
  - Generate a draft through pictures and words that demonstrates a beginning knowledge of 6+1 Traits of Writing
  - Revise text, with assistance, to make oral idea match written text and edit by crossing out letters or words and making substitutions
  - Publish or share stories with assistance for the trait of Presentation
- Demonstrate ability to write on self-selected topic as well as teacher prompt

## Goal 2: Compose well-developed text using the trait of Conventions

### Objectives:

#### *Handwriting*

- Form letters correctly, using left-to-right, top-to-bottom directionality and correct spacing between letters and words with assistance (W2AK) **DOK 1**

#### *Capitalization*

- Capitalize (W2BK) **DOK 1**
  - First letters of own first and last names
  - Capitalize names of people and beginning words of sentences with assistance

#### *Punctuation*

- In composing text, use period at end of sentence, with assistance (W2CK) **DOK 1**

#### *Spelling*

- In writing, use (W2EK) **DOK 1**
  - Correct spelling of own first and last names
  - Semi-phonetic spelling

#### *Sentence Construction*

- In composing text, write sentences with assistance (W2FK) **DOK 1**

## Goal 3: Write effectively in various forms and types of writing

### Objectives:

#### *Narrative and Descriptive Writing*

- Plan and tell stories (through pictures and words) about familiar experiences and events, with teacher assistance (W3AK) **DOK 3**

*Expository and Persuasive Writing*

- Plan and tell an idea through pictures and words using factual information, with teacher assistance (W3CK) **DOK 3**

*Audience and Purpose*

- Develop an awareness of audience and purpose in composing text, with assistance (W3EK) **DOK 1**

**Listening and Speaking**

**Goal 1: Develop and apply effective listening skills and strategies**

**Objectives:**

*Purpose for Listening*

- Listen (LS1AK)
  - For enjoyment
  - For information
  - For simple directions, with teacher assistance

*Listening Behavior*

- Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions, maintains eye contact) with teacher assistance (LS1BK)

**Goal 2: Develop and apply effective speaking skills and strategies for various audiences and purposes**

**Objectives:**

*Discussion and Presentation*

- When sharing ideas or experiences (LS2AK)
  - Speak audibly and clearly
  - Use age-appropriate vocabulary
  - Use complete sentences
  - Take turns when speaking

*Giving Directions*

- Give simple oral directions with teacher assistance (LS2BK)

## Information Literacy

### **Goal 1: Develop and apply effective research process skills to gather, analyze, and evaluate information**

#### **Objectives:**

##### *Research Plan*

- Develop awareness of resources on topics of interest (ILAK) (#2 *Information Seeking Strategies*)

##### *Sources Consulted*

- Develop awareness, through discussion, that credit is to be given for others' ideas, images and information, with assistance (ILDK) (#4 *Use of Information*)

### **Goal 2: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media (#2 *Information Seeking Strategies* & #6 *Evaluation*)**

#### **Objective:**

##### *Media Messages*

- Identify, with assistance, topics of messages conveyed through oral and visual media (IL2AK)