

Middle School Reading

COURSE DESCRIPTION: The purpose of Middle School Reading program is to extend and refine the habits, attitudes, skills, and competencies begun in elementary school and required of a lifelong reader. The expectation of the course is that every student, regardless of measured reading level, can continue to improve as a reader. Emphasis will be placed on continued development of the skills and strategies needed in all academic areas.

MAJOR INSTRUCTIONAL GOALS

Goal 1: Develop and apply skills and strategies to the reading process

Objectives:

Phonics: Apply decoding strategies to “problem-solve” unknown words when reading

Fluency: Read grade-level instructional text

- a) with fluency, accuracy, comprehension, and appropriate expression
- b) adjusting reading rate to difficulty and type of text

Vocabulary: Develop vocabulary through text, using

- a) roots and affixes
- b) context clues
- c) glossary, dictionary, thesaurus, and online resources

Pre-Reading: Apply pre-reading strategies to aid comprehension

- a) access prior knowledge
- b) preview
- c) predict with text support or rationale
- d) set a purpose and rate for reading

During Reading: During reading, utilize strategies to

- a) determine meaning of unknown words
- b) self-monitor comprehension
- c) question the text
- d) infer
- e) visualize
- f) paraphrase
- g) summarize

Post-Reading: Apply post-reading skills to comprehend, interpret, analyze, and evaluate text

- a) question to clarify
- b) reflect
- c) summarize
- d) paraphrase
- e) draw conclusions

Making Connections: Compare, contrast, analyze and evaluate connections between

- a) text-to-text (information and relationships in various fiction and non-fiction works)
- b) text-to-self (text ideas and own experiences)
- c) text-to-world (text ideas and the world by analyzing and evaluating the relationship between literature and its historical period and culture)

Purpose for Reading: Develop habits of reading

- a) by selecting appropriate level materials for independent reading
- b) through sustained independent reading

Goal 2: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry, and drama from a variety of cultures and times

Objectives:

Text Features: Analyze and evaluate the text features in grade-level text

Literary Techniques: Identify, explain, and analyze literary techniques previously introduced and emphasizing

- a) irony
- b) imagery
- c) repeated sound, line or phrase

Literary Elements: Use details from text(s) to

- a) analyze character, plot, setting, point of view
- b) analyze the development of a theme across genres
- c) evaluate the effect of author's style

Goal 3: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

Objectives:

Text Features: Explain, analyze, and evaluate the author's use of text features to clarify meaning

Literary Techniques: Identify, explain, analyze, and evaluate literacy techniques including figurative language and sound devices previously introduced and emphasizing

- a) irony
- b) imagery
- c) repeated sound, line or phrase

Text Structure: Use details from informational text to

- a) identify and explain the organizational pattern
- b) analyze and evaluate effectiveness of word choice
- c) analyze and evaluate the accuracy and adequacy of evidence
- d) analyze and evaluate point of view

Understanding Directions: Read and apply multi-step directions to perform complex procedures and/or tasks