

# Middle School Reading Intervention

**Course Description:** The purpose of the middle school reading intervention program is to provide appropriately differentiated instruction to students who struggle with grade level text. Skills and strategies not mastered at earlier grade levels will be the emphasis for this course using resources appropriate to the student's age and reading ability.

## MAJOR INSTRUCTIONAL GOALS

### Goal 1: Develop and apply skills and strategies to the reading process

#### Objectives:

*Phonics:* Apply decoding strategies to “problem-solve” unknown words when reading when needed

*Fluency:* Read grade-level instructional text

- a) with fluency: accuracy, and appropriate expression
- b) adjusting reading rate to difficulty and type of text

*Vocabulary:* Develop vocabulary through text, using

- a) roots and affixes
- b) context clues
- c) glossary, dictionary, and thesaurus

*Pre-Reading:* Apply pre-reading strategies to aid comprehension

- a) access prior knowledge
- b) preview
- c) predict with evidence
- d) set a purpose and rate for reading

*During Reading:* During reading, utilize strategies to

- a) determine meaning of unknown words
- b) self-monitor comprehension
- c) question the text
- d) infer
- e) visualize
- f) paraphrase
- g) summarize

*Post-Reading:* Apply post-reading skills to comprehend, interpret, analyze and evaluate text

- a) identify and explain the relationship between the main idea and supporting details
- b) question to clarify
- c) reflect
- d) draw conclusions
- e) paraphrase
- f) summarize

*Making Connections:* Compare, contrast, and analyze connections

- a) text-to-text (information and relationships in various fiction and non-fiction works)
- b) text-to-self (text ideas and own experiences)
- c) text-to-world (text ideas and the world by identifying how literature reflects a culture and historic time frame)

*Purpose for Reading:* Develop habits of reading

- a) by selecting appropriate level materials for independent reading
- b) through sustained independent reading

*Understanding Directions:* Read and follow multi-step directions to complete a task

## **Goal 2: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction and nonfiction from a variety of cultures and times**

### **Objectives:**

*Text Features:* Locate

- a) interpret and apply information in title, table of contents and glossary
- b) recognize the text features of fiction, poetry and drama in instructional-level texts
- c) apply information in illustrations, title, chapter headings, table of contents, glossary, charts, diagrams, graphs, captions, and maps to comprehend texts and connect concepts to the main ideas

*Literary Techniques:* Explain examples of sensory details and figurative language in texts

*Literary Elements:* Use details from text(s) to

- a) make inferences about setting, character traits, problem and solution, and story events
- b) compare and contrast various text elements
- c) identify author's purpose