

**Social Studies  
Fifth Grade  
Goals and Objectives**

**Theme: United States Geography and History -- Colonization through the Civil War**

**Goal 1: The students will demonstrate knowledge of the principles expressed in documents shaping constitutional democracy in the United States.**

**Objectives:**

- a) Identify important principles in the Declaration of Independence, such as inalienable rights and government by consent of the governed\*
- b) Identify important principles in the Constitution including
  - Limited government\*
  - Rule of law\*
  - Majority rule\*
  - Minority rights\*
  - Separation of powers\*
  - Checks and balances\*
- c) Identify important principles in the Bill of Rights, such as basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9)\*

**Goal 2: The student will demonstrate knowledge of principles and processes of governance systems.**

**Objectives:**

- a) Identify limited and unlimited governments
- b) Distinguish between powers and functions of local, state and national government\*

**Goal 3: The student will demonstrate knowledge of continuity and change in the history of Missouri and the world, with focus on the United States.**

**Objectives:**

- a) Outline the early settlement of America\*
- b) Explain the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful\*
- c) Relate the drafting of the Constitution and the formation of a new nation
- d) Investigate the causes and consequences of westward Expansion, including:
  - Texas and the Mexican War\*
  - Oregon Territory\*
  - California Gold Rush\*
- e) Examine cultural interactions among these groups from colonial times to the Civil War:
  - Native Americans\*
  - Immigrants from Europe\*
  - Africans brought to America\*

- f) Identify political, economic and social causes and consequences of the Civil War and Reconstruction\*

**Goal 4: The student will demonstrate knowledge of economic concepts including productivity and the market system and principles including laws of supply and demand.**

**Objectives:**

- a) Apply the following economic concepts:
- Scarcity\*
  - Supply and demand\*
  - Trade-offs (opportunity cost)\*
- b) Identify the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy\*
- c) Interpret the past, explain the present and predict future consequences of economic decisions\*

**Goal 5: The student will demonstrate knowledge of major elements of geographical study and analysis such as location, place, movement, regions and their relationship to changes in society and the environment.**

**Objectives:**

- a) Use geographic research sources to acquire information and answer questions\*
- b) Construct maps\*
- c) Locate cities of the United States on a map\*
- d) Locate states and major topographic features of the United States on a map\*
- e) Locate and describe real places, using absolute and relative location\*
- f) Identify physical characteristics, such as climate, topography, relationship to water and ecosystems\*
- g) Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system\*
- h) Identify major patterns of population distribution, demographics and migrations in the United States\*
- i) Identify different kinds of regions in the United States\*
- j) Use geography to interpret the past, explain the present and plan for the future (e.g., physical processes that continue to reshape the earth)\*

**Goal 6: The student will demonstrate knowledge of relationships of individuals and groups to institutions and cultural traditions.**

**Objectives:**

- a) Identify how a person becomes a member of a group or institution and what factors influence inclusion or exclusion from a group\*
- b) Identify how ideas, concepts and traditions have changed over time in the United States\*
- c) Explore the contributions of various cultural groups to the history of the United States from colonization through the Civil War

**Goal 7: The student will demonstrate knowledge of the tools of social science inquiry, such as surveys, statistics, maps, and documents. (Note: these objectives are also found in Communication Arts Information Literacy Goals 1 and 2)**

**Objectives:**

- a) select, investigate and present a topic using primary and secondary resources such as oral interviews, artifacts, journals, documents, photos and letters\*
- b) use maps, graphs, statistical data, timelines, charts, and diagrams to interpret, draw conclusions, and make predictions\*
- c) create maps, graphs, timelines, charts, and diagrams to communicate information\*
- d) use technological tools for research and presentation\*
- e) distinguish between fact and opinion, and recognize bias and points of view\*
- f) identify, research and defend point of view/position\*

**Goal 8: The student will be provided the opportunity to explore current events.**

**Objectives:**

- a) differentiate between local, state and national current events
- b) relate to significant historical events
- c) recognize how these events relate to their lives

\*Grade Level Expectation Missouri Department of Elementary and Secondary Education, October 2004