

**Social Studies
First Grade
Goals and Objectives**

Theme: Family and Community

Goal 1: The student will demonstrate knowledge of the principles expressed in documents shaping constitutional democracy in the United States.

Objectives:

- a) Explain how laws and rules are made and changed to promote the **common good***
- b) List the **rights** and **responsibilities** of citizens*
- c) Recognize and explain the significance of the following national symbols:
 - Statue of Liberty *
 - Nation's Capitol *
 - White House
 - Supreme Court
 - Flag

Goal 2: The student will demonstrate knowledge of principles and processes of governance systems.

Objectives:

- Examine how individual rights are protected*
- Propose peaceful resolutions of disputes in the classroom and on the playground*
- Describe how authoritative decisions are made, enforced and interpreted at school*
- Explain what it means to make, enforce, carry out and interpret rules (i.e. explain what rules mean in specific cases)*
- identify the current United States President

Goal 3: The student will demonstrate knowledge of continuity and change in the history of Missouri, the United States, and the world.

Objective:

- Describe the contributions of non-Missourians to include George Washington,* Thomas Jefferson and Abraham Lincoln*

Goal 4: The student will demonstrate knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).

Objectives:

- identify choices as needs or wants
- identify examples of private goods and services*

Describe the relationships among consumers, consumption, producers and production.*

Goal 5: The student will demonstrate knowledge of major elements of geographical study and analysis such as location, place, movement, regions and their relationship to changes in society and the environment.

Objectives:

Read maps*
Use a compass rose to identify cardinal directions*
Locate a place by pointing it out on a map and by describing its relative location (description of a location by explaining where the place is in relation to one or more other places)*

Goal 6: The student will demonstrate knowledge of relationships of the individual and groups to institutions and cultural traditions.

Objectives:

Explain how people have common physical, social and emotional needs*
Identify celebrations and traditions of various groups
Compare multicultural stories and activities

Goal 7: The student will demonstrate knowledge of the use of tools of social science inquiry such as surveys, statistics, maps and documents. (Note: these objectives are also found in Communication Arts Information Literacy Goals 1 and 2)

Objectives:

Identify visual, graphic and auditory aids (globes, maps)*
Identify and use primary and secondary sources (diaries, letters, people, interviews, journals and photos)*
Identify library and media resources (videos, electronic resources, books and periodicals)*
Identify artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, and musical instruments)*

Goal 8: The student will explore and relate current events to their daily lives

Objective:

report and examine current events

*Grade Level Expectation Missouri Department of Elementary and Secondary Education,
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