

**Social Studies  
Kindergarten  
Goals and Objectives**

**Theme: Self, Celebrations and Holidays**

**Goal 1: The student will demonstrate knowledge of the principles expressed in documents shaping constitutional democracy in the United States.**

**Objectives:**

- a) Identify why laws and rules are made\*
- b) Identify the flag as a symbol of our nation\*
- c) Recite the Pledge of Allegiance\*

**Goal 2: The student will demonstrate knowledge of principles and processes of governance systems.**

**Objectives:**

- a) Participate in democratic decision-making processes\*
- b) Explain how to resolve disputes peacefully in the classroom and on the playground\*
- c) Describe why groups need to make decisions and how those decisions are made in families and classrooms\*
- d) Explain what it means to make rules and why it is necessary to carry out or enforce rules\*

**Goal 3: The student will demonstrate knowledge of continuity and change in the history of Missouri, the United States and the world.**

**Objective:**

- a) Explore change over time through historical holidays

**Goal 4: The student will demonstrate knowledge of economic concepts including productivity and the market system and principles including the laws of supply and demand.**

**Objective:**

- a) Identify choices as needs and wants\*

**Goal 5: The student will demonstrate knowledge of major elements of geographical study and analysis such as location, place, movement, regions and their relationship to changes in society and the environment.**

**Objectives:**

- a) Identify maps and globes as geographic tools\*
- b) Identify water and land on a map and globe
- c) Describe physical features such as islands, mountains, rivers, and desert

**Goal 6: The student will demonstrate knowledge of relationships of the individual and groups to institutions and cultural traditions.**

**Objectives:**

- a) Name common physical, social and emotion needs\*
- b) Examine families in different cultural settings
- c) Explore multicultural stories and activities

**Goal 7: The student will demonstrate knowledge of the use of tools of social science inquiry such as surveys, statistics, maps and documents. (Note: these objectives are also found in Communication Arts Information Literacy Goals 1 and 2)**

**Objectives:**

- a) Identify visual, graphic and auditory aids (posters and recordings)\*
- b) Identify primary sources (letters, people, and/or photos)\*
- c) Identify library and media resources (videos, and books)\*
- d) Identify artifacts (building structures and materials, works of art representative of cultures, tools, clothing, musical instruments)\*

**Goal 8: The student will explore and relate current events to their daily lives.**

**Objective:**

- a) Participate in discussions of current events

\*Grade Level Expectation from Missouri Department of Elementary and Secondary Education, October 2004