

**Social Studies  
Second Grade  
Goals and Objectives**

**Theme: My Community**

**Goal 1: The student will demonstrate knowledge of the principles expressed in documents shaping constitutional democracy in the United States.**

**Objectives:**

- a) Explain and apply the concept of majority rule\*
- b) Explain the rights and responsibilities of citizens\*
- c) Describe the importance of the Pledge of Allegiance\*

**Goal 2: The students will demonstrate the knowledge of principles and processes of governance systems.**

**Objectives:**

- a) Explain the importance of promoting the common good\*
- b) Demonstrate a peaceful resolution to a dispute\*
- c) Explain how disputes can threaten the peace in a community and how they may be resolved peacefully\*
- d) Describe how authoritative decisions are made, enforced and interpreted within local communities\*

**Goal 3: The student will demonstrate knowledge of continuity and change in the history of Missouri, the United States and the world.**

**Objective:**

- a) Compare and contrast the habitats, resources, art and daily lives of Native American peoples, Woodland and Plains Indians\*

**Goal 4: The student will demonstrate knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)**

**Objectives:**

- a) Explain or demonstrate how people trade using money and bartering\*
- b) Identify examples of scarcity\*
- c) Identify examples of opportunity cost\*
- d) Explain how to make decisions using cost-benefit analysis\*

**Goal 5: The student will demonstrate knowledge of major elements of geographical study and analysis such as location, place, movement, regions and their relationship to changes in society and the environment.**

**Objectives:**

- a) Construct maps with title and key\*
- b) Identify and locate the world's seven continents and four oceans on a map\*
- c) Identify and describe physical characteristics in the world (landforms, water bodies, etc.)\*
- d) Describe why people of different groups settle more in one place than another\*
- e) Describe how transportation and communication systems have facilitated the movement of people, products and ideas\*
- f) Describe different types of communication and transportation and identify their advantages and disadvantages\*
- g) Define regions (i.e., as places that have some unifying characteristic – political, climatic, language, physical, etc.)\*
- h) Use geography to explain the present (e.g. why today's supermarkets are able to sell apples throughout the year)\*

**Goal 6: The students will develop knowledge of relationships of the individual and groups to institutions and cultural traditions.**

**Objectives:**

- a) Describe how needs are met by families and friends\*
- b) Compare and contrast multicultural stories and activities

**Goal 7: The student will apply knowledge of the use of tools of social science inquiry, such as surveys, statistics, maps, and documents (*Note: these objectives are also found in Communication Arts Information Literacy Goals 1 and 2*)**

**Objectives:**

- a) Identify and select visual, graphic and auditory aids (graphs and charts)\*
- b) Identify, select and use primary and secondary sources (diaries, letters, people, interviews, journals and photos)\*
- c) Identify and select library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, telephone directories, and books)\*
- d) Identify artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, musical instruments)\*

**Goal 8: The student will explore and relate current events.**

**Objective:**

- a) identify local, state, national and international current events

\*Grade Level Expectation Missouri Department of Elementary and Secondary Education, October 2004