

**Social Studies
Third Grade
Goals and Objectives**

Theme: Regions and History of Springfield, Missouri

Goal 1: The student will demonstrate knowledge of the principles expressed in documents shaping constitutional democracy in the United States

Objectives:

- a) Identify and explain why cities make laws and ordinances*
- b) Discuss and apply responsibilities of citizens including respect for the rights of others and treating others fairly (justice)*
- c) State the main purposes of the Declaration of Independence*
- d) Identify the purpose of the Constitution*
- e) Explain how the following symbolize our nation
 - National Anthem*
 - Eagle
 - Liberty Bell
 - Uncle Sam

Goal 2: The student will demonstrate knowledge of principles and processes of governance systems.

Objectives:

- a) Analyze peaceful resolution of disputes by courts or other legitimate authorities, such as parents, teachers, principals, etc.*
- b) Describe how authoritative decisions are made, enforced and interpreted within the federal government*
- c) Identify and explain the functions of the three branches of government in the federal government*
- d) Identify and explain the functions of local government

Goal 3: The student will demonstrate knowledge of continuity and change in the history of Missouri, the United States, and the world.

Objectives:

- a) Describe the contributions of Martin Luther King, Jr.*
- b) Identify and describe key events in the settlement and history of Springfield

Goal 4: The student will demonstrate knowledge of economic concepts including productivity and the market system and principles including the laws of supply and demand.

Objectives:

- a) Identify and explain public goods and services*
- b) Distinguish among natural, capital and human resources*
- c) Conduct a cost-benefit analysis*
- d) Identify taxes students experience, such as sales taxes*
- e) List how tax moneys are used, who benefits from tax-supported services and who pays for these services*

Goal 5: The student will demonstrate knowledge of major elements of geographical student and analysis such as location, place, movement and regions, and their relationship to changes in society and the environment.

Objectives:

- a) read and construct maps*
- b) Identify and locate the Mississippi and Missouri Rivers on a map*
- c) Identify and locate the city of Springfield, Missouri, on a map
- d) Locate and identify the states bordering Missouri on a map*
- e) Describe and use absolute location using a grid system*
- f) Describe how physical characteristics affect ecosystems*
- g) Describe how changes in communication and transportation technologies affect people's lives*
- h) Explain why people living in different places (cities, suburbs, towns, villages) and specializing in different ways of making a living have a need to interact with each other.*
- i) Identify examples of different regions (e.g. urban, rural, recreational area, wheat-producing region, business district) *
- j) Identify and locate the five regions of the United States on a map (Northeast, Southeast, Midwest, Northwest and Southwest)
- k) Compare and contrast the physical and human characteristics among US regions
- l) Compare regions (e.g., explain how life in a city region is different from life in a rural region or how landscapes in mountainous regions look different from landscapes in plains regions)*

Goal 6: The student will demonstrate knowledge of relationships of the individual and group to institutions and cultural traditions.

Objectives:

- a) Compare how people's needs have been met in different ways in different cultures at various times*
- b) Take part in a constructive process or method for resolving conflicts (such processes or methods include identifying the problem, listing alternatives, selecting criteria for judging the alternatives, evaluating the alternatives and making a decision)*
- c) Analyze multicultural stories and activities

Goal 7: The student will demonstrate knowledge of the use of tools of social science inquiry, such as surveys, statistics, maps, and documents (*Note: these objectives are also found in Communication Arts Information Literacy Goals 1 and 2*)

Objectives:

- a) Identify, select and use visual, graphic and auditory aids (timelines and diagrams)*
- b) Identify, use and create primary and secondary sources (diaries, letters, people, interviews, journals and photos)*
- c) Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, and books)*
- d) Identify and use artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, musical instruments)*

Goal 8: The students will explore and relate current events

Objectives:

- a) identify local, state, national, and international current events
- b) relate current events to significant historical events
- c) identify and interpret the significance of current events in relation to multicultural perspectives

*Grade Level Expectation Missouri Department of Elementary and Secondary Education, *October 2004*