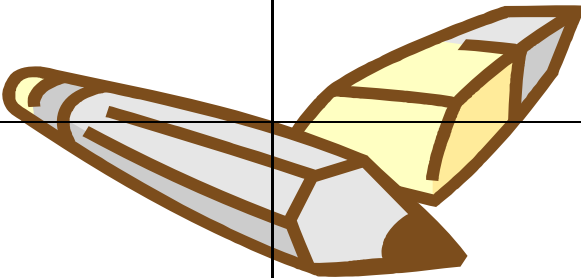


# Example of Work in Progress

## Fourth Grade - 2nd Quarter

Week	<div style="text-align: center;">1</div> <b>Making Meaning Titles (strategy)</b>	<div style="text-align: center;">3</div> <b>Writing</b> <small>Genre: Friendly Letters, Persuasive Writing                      Traits: Conventions, Voice, Sentence Fluency</small>	<div style="text-align: center;">2</div> <b>Social Studies</b>	<div style="text-align: center;">2</div> <b>Science</b>	<div style="text-align: center;">4</div> <b>Guided/Shared Reading</b>	<div style="text-align: center;">5</div> <b>Literacy Circles / Book Clubs</b>
10	<u>Chicken Sunday</u>  Explore text structure (character, setting, plot & conflict)		4.c. Interpret past, explain present and predict future consequences of economic decisions	6.b. Demonstrate that substances have characteristic properties		
11	<u>Mirette on the High Wire</u> Explore text structure		6.a. Analyze how needs are met by groups & organizations	6.h. Interpret & show the relationship between kinetic & potential energy		
12	<u>The Bat Boy &amp; His Violin</u>  <u>Teammates</u> Questioning & Schema Explore Narrative text structure	Genre: Persuasive Writing Write a letter to your parents to persuade them to allow you to do something important to you	6.c. Assess multicultural stories & activities	6.f. Explore the changes in the pitch of sound by changing the rate of vibration		Legendary Heroes (Wright Group/Take Two)

