

# Example of Work in Progress

## Fifth Grade - 2nd Quarter

Week	<div style="text-align: center;">1</div> <b>Making Meaning Titles (strategy)</b>	<div style="text-align: center;">3</div> <b>Writing</b> <small>Genre: Writing for an audience &amp; purpose, Persuasive Writing (compare/contrast)                      Traits: Conventions, Voice, Sentence Fluency</small>	<div style="text-align: center;">2</div> <b>Social Studies</b> <b>Science</b>		<div style="text-align: center;">4</div> <b>Guided/Shared Reading</b>	<div style="text-align: center;">5</div> <b>Literacy Circles / Book Clubs</b>
10	<u>Star of Fear, Star of Hope</u>  Questions Narrative text structures	<b>Genre: Persuasive Writing</b> Write a letter to Lydia persuading her to come live with you; Write a letter from Helen's Perspective.	5.g. Identify human characteristics, such as people's ed, language, diversity, econ's, religions, settlement patterns, ethnic background & political system.	2.a. Solve a problem by designing a plan or product that provides an appropriate sol'n.		
11	<u>The Circuit</u>  Questions  Narrative text structures  Making inferences	Trait: Conventions Penpal letters working on conventions	6.b. Identify how ideas, concepts & traditions have changed over time in the U.S.	2.b. Determine the impact science has on various careers & occupations.		
13	<u>The Van Gogh Café</u>  Infer & visualize  Make inferences	<b>Genre: Persuasive Writing (compare/contrast)</b> Compare/contrast Kansas to Missouri, etc.	5.c. Locate cities of the U.S. on a map.			

