

# Castles to Kingdom

Curriculum Institute | October 2, 2009 | Grades K-2

## Menu Choices

### Fantastic Foldables to Engage Student Learners in Social Studies, Rm 220

Create a variety of foldable organizers you can use with your students and receive resources to create dozens of foldable organizers. Foldable demonstrations will focus on strategies to organize new vocabulary to enhance student reading comprehension of non-fiction text.

### YES! My Classroom Is Differentiated, Rm 216

Engage in this session and receive literacy materials that will clear up any questions of whether you can say, "Yes, my classroom is differentiated!"

### All The World's A Stage: Using Reader's Theatre in Social Studies, Rm 217

Tap the imagination and inner performer within your students and increase reading comprehension using social studies themed reader's theatre titles you currently have in your schools. You will also receive strategies to create your own reader's theatre classroom activities to meet the needs of your students. Teachers will receive samples of ready-made reader's theatre titles as well as resources on how to create original reader's theater scripts.

### Listen! Learn! Lead!, Rm 218

Engage in this session with participants that attended the summer literacy institute and participants that did not. Hear what keynote speakers said about the latest in effective classroom instruction.

### Everyday Math in Centers, Rm 212

Having trouble fitting in all of the Part II of your core lesson plans? This workshop incorporates fast, easy ways to work in math centers that support the ongoing learning and practice our students need to sharpen their skills.

### Differentiated Instruction and Mastering Facts with Everyday Math, Rm 221

Modified activities, using part 3 of EM more effectively, using parallel tasks and open questions, exploring guided math and learning strategies to help your students master basic facts will help you engage all learners to their fullest potential. Participants will leave more confident serving the diverse learners in their classrooms and focusing on fact power!

### Activity vs Experiment, Rm 270

Participants will work together to explore characteristics of an experiment and reasons for the use of an activity versus an experiment during instruction.

### Science Notebooking, Rm 272

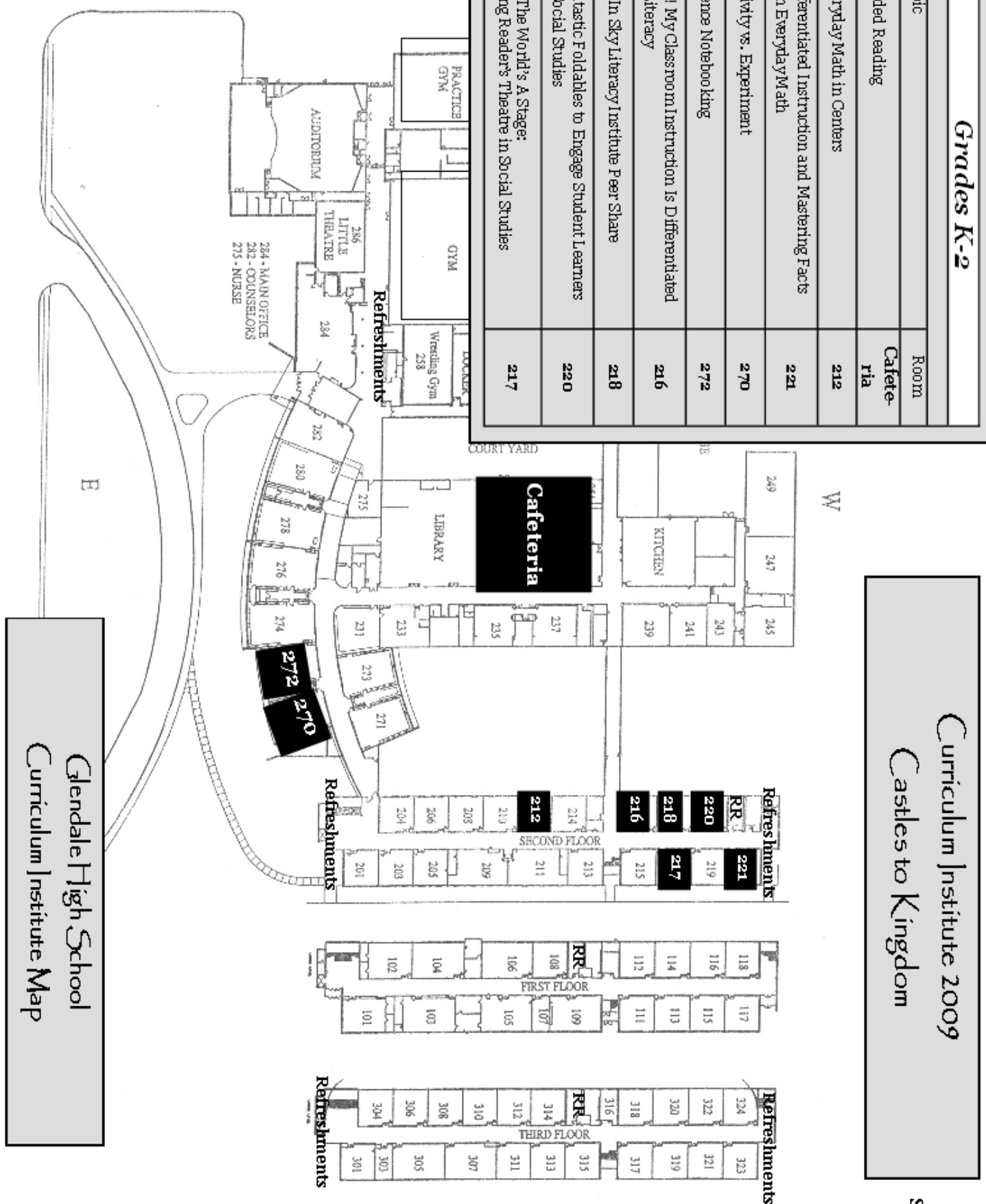
Integration is key in order to help students achieve all of their academic goals. One way to integrate "doing" and "writing" in science is through the use of science notebooks. You will explore ways for students to record observations, questions, experiences, and data to later use as an authentic resource for writing across the curriculum.

Please sign in during the Guided Reading session.

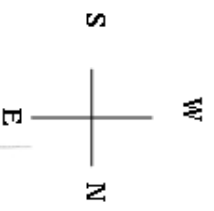
In Medieval times, castles were fortresses that included drawbridges, high walls, and moats. People within the castle walls could lock themselves away from the outside world. Our goal in Curriculum, Instruction, and Assessment is to facilitate the opening of drawbridges and communication between the "castles" in our district (schools, programs, departments, etc). We hope to make our system into a Kingdom of Learning.



Grades K-2	
Topic	Room
Guided Reading	Cafeteria
Everyday Math in Centers	212
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All The World's A Stage: Using Reader's Theatre in Social Studies	217



Glendale High School  
Curriculum Institute Map



**P** Parking is available in both the north and south parking lots. The curriculum sessions are in the north academic wing. Please go directly to your first session. Thank you!

1<sup>st</sup>

Locate your cohort below:

### Cohort A

Bingham  
Bissett  
Fremont  
Hickory Hills  
Holland  
Jeffries  
Pershing  
Pittman  
Pleasant View  
Robberson  
Sherwood  
Sunshine  
Truman  
Williams  
York

### Cohort B

Bowerman  
Cowden  
Delaware  
Field  
Mann  
McBride  
McGregor  
Portland  
Sequiota  
Westport  
Wilder

### Cohort C

Boyd  
Campbell  
Disney  
Gray  
Harrison  
Rountree  
Twain  
Watkins  
Weaver  
Weller

# Cohort A

## Session I: Guided Reading

1:10–2:00, Cafeteria

Bingham	Pleasant View
Bissett	Robberson
Fremont	Sherwood
Hickory Hills	Sunshine
Holland	Truman
Jeffries	Williams
Pershing	York
Pittman	

## Session II: Menu Choice

2:10–3:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

## Session III: Menu Choice

3:10–4:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

# Cohort B

## Session I: Menu Choice

1:10–2:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

## Session II: Guided Reading

2:10–3:00, Cafeteria

Bowerman  
Cowden  
Delaware  
Field  
Mann  
McBride  
McGregor  
Portland  
Sequiota  
Westport  
Wilder

## Session III: Menu Choice

3:10–4:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

# Cohort C

## Session I: Menu Choice

1:10–2:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

## Session II: Menu Choice

2:10–3:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

## Session III: Guided Reading

3:10–4:00, Cafeteria

Boyd  
Campbell  
Disney  
Gray  
Harrison  
Rountree  
Twain  
Watkins  
Weaver  
Weller