

Springfield Public Schools

School Report Card 2005-2006



Gray Elementary School-Zone III
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About Our School

Grades Served	K-4 th
Enrollment (September 2005)	576
-Asian	5.2%
-Black	1.2%
-Hispanic	1.9%
-Native American Indian	0.2%
-White	91.5%
Average Attendance Rate	96.19%
Average Annual Cost per Pupil in Our School	\$6,280.97
Percent of Students Eligible for Free/Reduced-Price Lunch	17.5%
Percent of Families Taking Part in Parent-Teacher Conferences	100.0%

Gray Elementary Staff

Ratio of Students to Administrators	384:1
Ratio of Students to All Teachers (includes teachers of special education, remedial reading, career-technical education classes, and Title I teachers)	20:1
Ratio of Students to Classroom Teachers	23:1
Average Years of Experience of Professional Staff	14.5
Advanced Degrees Earned (Master's level and above)	66.7%
Average Salary of Teachers for a Regular Term	\$41,302
Average Salary of Teachers (including extra pay for extra duties)	\$41,302
Average Salary of Administrators	*
Certification Status of Teachers:	
Teachers With Full Certification in the Area They Are Teaching	100.0%
Teachers With Temporary or Special Assignment Certificates	0.00%
Substitute, Expired Certification or No Certificate	0.00%
Percentage of Classes Taught by Highly Qualified Teachers	100.0%

Note: Parents have the right to request information regarding the professional qualification of their student's classroom teachers. Contact your child's school or Human Resources at 523-0052 to request information about teacher certification.

*data not reported if identifiable to an individual

MAP TEST Results

Detailed Missouri Assessment Program (MAP) Test results for Gray Elementary are posted on the Web at: <http://dese.mo.gov/planning/profile/building/bp0391414270.html> (see links for MAP, listed last in the “Educational Performance Data” section in the lower-right portion of the page).

Information About the Missouri Assessment Program (MAP) Test in 2006

Two major changes in 2006 make it a benchmark year for MAP testing. First, more grades levels were required to take the test in 2006 than in previous years. The table below shows the testing requirement changes:

Required Testing 2005	Required Testing Spring 2006
3 rd grade Communication Arts	3 rd grade Communication Arts
4 th grade Mathematics	3 rd grade Mathematics
7 th grade Communication Arts	4 th grade Communication Arts
8 th grade Mathematics	4 th grade Mathematics
10 th grade Mathematics	5 th grade Communication Arts
11 th grade Communication Arts	5 th grade Mathematics
	6 th grade Communication Arts
	6 th grade Mathematics
	7 th grade Communication Arts
	7 th grade Mathematics
	8 th grade Communication Arts
	8 th grade Mathematics
	10 th grade Mathematics
	11 th grade Communication Arts

The second change in 2006 came with the implementation of four, rather than five, MAP proficiency levels for both communication arts and math.* The four levels recently adopted reflect those used by the National Assessment of Educational Progress (NAEP). The table below shows the proficiency-level changes:

MAP Achievement Levels / Spring 2005	MAP Achievement Levels / Spring 2006
Advanced	Advanced
Proficient	Proficient
Nearing Proficient	Basic
Progressing	Below Basic
Step 1	

**Note: The State of Missouri still uses five achievement levels for content areas other than communication arts and mathematics. For example, Springfield Public Schools voluntarily tested 10th grade students in 2006 in the content area of science. These scores are still reported at five achievement levels, the same as in the past.*

**Building, District, and State
Missouri Assessment Program (MAP) Results 2006**

Gray Elementary - Communication Arts	
Grade Level	Percent Advanced and Proficient
Third Grade:	72.0%
Fourth Grade:	66.1%
Springfield District - Communication Arts	
Grade Level	Percent Advanced and Proficient
Third Grade:	46.0%
Fourth Grade:	49.2%
State of Missouri - Communication Arts	
Grade Level	Percent Advanced and Proficient
Third Grade:	43.3%
Fourth Grade:	44.7%

Gray Elementary – Mathematics	
Grade Level	Percent Advanced and Proficient
Third Grade:	69.5%
Fourth Grade:	61.6%
Springfield District - Mathematics	
Grade Level	Percent Advanced and Proficient
Third Grade:	50.2%
Fourth Grade:	52.4%
State of Missouri - Mathematics	
Grade Level	Percent Advanced and Proficient
Third Grade:	44.0%
Fourth Grade:	44.1%

Adequate Yearly Performance

Communication Arts	Met
Mathematics	Met
Additional Indicator/Attendance	Met

Disciplinary Actions

Total Number of Incidents	0
Type of Offense	N/A
Type of Removal	N/A
Length of Removal	N/A

District Administration (2006-2007)	Board of Education
Norman Ridder, Superintendent	Michael Hoeman, M.D., President
Kraft Administrative Center	Kris Callen, Vice President
940 N. Jefferson Avenue	Pam Bodine
Springfield, MO 65802	Andy Hosmer
Phone: 417-523-0000	Gerry Lee
http://springfieldpublicschoolsmo.org	Bruce Renner
	Debbie Tolliver

Our Mission

Springfield Public Schools exists for the academic excellence of all students.

Our Vision

Springfield Public Schools shall be a national leader in academic and student development. In addition to the mastery of basic skills, students shall be engaged in challenging academic programs designed to allow students to reach their highest potential.

Vital Statistics about Our District

Accreditation Status	Accredited
Adequate Yearly Progress	
Communication Arts	Not Met
Mathematics	Met
Additional Indicator	Not Met (graduation rate)
<small>(attendance for elementary and middle schools; graduation rate for high schools)</small>	
Total Enrollment, K-12 (September 2005)	24,258
-Asian	2.3%
-Black	6.6%
-Hispanic	2.9%
-Native American Indian	0.6%
-White	87.5%

Average Attendance Rate	93.99%
High School Dropout Rate	6.8 %
Graduation Rate	78.9%
Voter-approved tax rate – Operating Funds	\$3.04
State Voter-approved tax rate – Operating Funds	\$3.54
Voter-approved tax rate – Debt Service	\$0.33
State Voter-approved tax rate – Debt Service	\$0.40
Total Assessed Valuation	\$2,687,705,870
Adjusted Tax Rates: (per Financial Services)	
District:	
Incidental	\$1.70
Teachers	\$1.30
Debt Service	\$0.33
Capital Projects	\$0.00
State:	
Incidental	\$3.16
Teachers	\$0.26
Debt Service	\$0.40
Capital Projects	\$0.02
Average per Pupil Expenditures (per Financial Services)	\$7,279.94
State Average	\$7,615.00
Percent of Students Eligible for Free/Reduced-Price Lunch	42.6%
State Average	41.8%

Sources of Funds (per Financial Services)

Percent of District Budget from Local Sources	63.6%
Percent of District Budget from County Sources	1.3%
Percent of District Budget from State Sources	25.1%
Percent of District Budget from Federal Sources	9.8%
Percent of District Budget from Other Sources	0.2%

Staffing

Students to Administrators (District)	258:1
State Average	203:1
Students to All Teachers (District) includes teachers of special education, remedial reading, vocational classes, and Title I teachers	16:1
State Average	13:1
Students to Classroom Teachers (District)	22:1
State Average	18:1
Average Years of Experience (District)	13.6
State Average	12.6
Advanced Degrees Earned (District)	60.7%
State Average	50.0%
Average Teacher Salary for Regular Term (District)	\$39,571
State Average	\$40,397

Average Teacher Salary Including Extra Duty Pay (District)	\$40,468
State Average	\$42,077
Average Salary of Administrators (District)	\$72,478
State Average	\$75,236
District Teachers with Regular Certificates	99.2%
State Average	96.5%
District Temporary or Special Assignment Certificates	0.5%
State Average	1.8%
District Substitute, Expired or No Certificate	0.1%
State Average	1.1%
Percentage of Classes Taught by Highly Qualified Teachers (District)	97.6%
State Average	95.3%

District Programs & Services

Children Served in Early Childhood Special Education	409
Students Served in Special Education Programs	2,831
Families Served by Parents as Teachers (PAT) Program	4,177
Students Served in Elementary and Middle School Gifted Programs and High School Advanced Placement and International Baccalaureate Classes	1,777

Disciplinary Actions (10 or more days)

Total Number of Incidents	387
Type of Offense	Alcohol, Drug, Tobacco, Violent Act, Weapon, Other
Type of Removal	In-School Suspension; Out-of-School Suspension
Length of Removal	10 days and 10+ days

Calendar

Days Scheduled for Student Attendance	176
Days Scheduled for Staff Development (Classes Not in Session)	4
Days Scheduled for Parent-Teacher Conferences	1

This report includes important information about the Springfield R-XII School District and Gray Elementary School. Unless otherwise noted, the statistics provided are for the 2005-2006 academic year.)



Statistics from 2002 to 2006 for Gray Elementary School are available on the Web at:
<http://dese.mo.gov/planning/profile/building/bp0391414270.html>.